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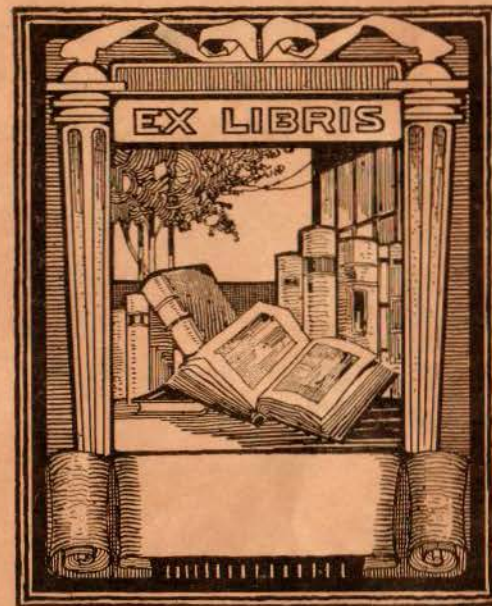
CATALOGUE OF
Clarke Memorial College

Newton, Mississippi

FOR YOUNG MEN AND YOUNG WOMEN

NEXT SESSION OPENS SEPTEMBER 12, 1922

CLOSES MAY 25, 1923.



C. E. CUNNINGHAM PRINT, NEWTON, MISS.

COLLEGE CALENDAR.

1922

September 12—Session opens.

November 30—Thanksgiving Day.

November 28-December 1—First term examinations.

December 4—Second term begins.

December 22—Christmas holidays begin.

1923.

January 2—Work resumed.

February 27-March 2—Second term examinations.

March 5—Third term begins.

April 1—Field Day.

May 8-11—Final examinations for seniors.

May 20—Commencement Sermon.

May 22-25—Final examinations.

May 24—Graduating exercises.

MISSISSIPPI BAPTIST EDUCATION COMMISSION.

Terms to Expire in 1922.

Will Dockery.....Dockery, Miss.
S. E. Travis.....Hattiesburg, Miss.
R. B. Gunter.....Jackson, Miss.

Terms to Expire in 1923.

P. I. Lipsey.....Clinton, Miss.
H. L. Martin.....Indianola, Miss.
A. H. Longino.....Jackson, Miss.

Terms to Expire in 1924.

W. M. Whittington.....Greenwood, Miss.
W. W. Venable.....Clarksdale, Miss.
O. B. Taylor.....Jackson, Miss.

BOARD OF TRUSTEES.

W. W. James, President.....Newton, Miss.
R. S. Majure, Secretary.....Newton, Miss.

Terms to Expire in 1922.

J. L. Hughes.....Bay Springs, Miss.
J. F. Sansing.....Columbus, Miss.
Bryan Simmons.....Laurel, Miss.
T. A. Baucum.....Newton, Miss.
G. W. Land.....Loun, Miss.

Terms to Expire in 1923.

J. L. Denson.....Lucedale, Miss.
Jeff Kent.....Forest, Miss.
W. W. James.....Newton, Miss.
A. L. Flurry.....Pascagoula, Miss.
Wayne Alliston.....Water Valley, Miss.

Terms to Expire in 1924.

W. H. Thompson.....Newton, Miss.
R. S. Majure.....Newton, Miss.
W. E. Sansing.....Newton, Miss.
T. H. Wilson.....Newton, Miss.
Owen Williams.....Brookhaven, Miss.

FACULTY.

JOHN F. CARTER, B. A., Th. M., President.
Greek and Bible.

Graduate Mississippi Heights Academy; Ph. B. Mississippi College, 1910; B. A. Ibid, 1911; Th. M. Southwestern Baptist Theological Seminary, 1918; graduate student Ibid, 1918-19; now taking Th. D. degree in same; three years in high schools of Mississippi. Department of Greek and Bible, Clarke Memorial College, 1919—President of same 1920—

J. D. WALLACE, A. M., Vice-President.
Mathematics and Education.

Business Teachers, Scientific and Classical courses, Lexington Normal College, 1894; A. B. University of Mississippi, 1902; A. M. Ibid, 1910; graduate student University of Chicago, 1915; City superintendent in Mississippi schools twenty years; nine years in county boarding schools. Present position since 1921.

CHARLES T. DAVIS, B. A., Th. M., M. R. E.
Latin and History.

B. A. Mississippi College, 1916; Th. M., Southwestern Baptist Theological Seminary and Master of Religious Education Ibid, 1922; special work in University of Kansas, 1919; five years in Mississippi High Schools.

R. L. CAYLOR, B. A.
Science.

B. A. Mississippi College, 1922; three years manager of Ratliff Hall, Mississippi College.

MRS. HELEN McLEOD MOSS.

English.

Graduate Central Mississippi Institute, 1897; special student in University of Tennessee, Louisiana State University, University of Mississippi and Howard College; sixteen years in high schools of Mississippi.

EARNEST W. STENNETT.

Commercial Science.

Associate in Arts Clarke Memorial College, 1922; special work, Bowling Green Business University. Two years in high schools of Mississippi; fellow in History, Clarke Memorial College, 1921-22.

Music.

MRS. H. T. CHAPMAN.

Expression.

MRS. C. T. DAVIS, B. M. T.

Home Science.

B. M. T., Southwestern Baptist Missionary Training School, 1918; special student, Mississippi Women's College, 1918-19.

R. L. CAYLOR, Dean of Men.

E. W. STENNETT, Associate.

MRS. CAYLOR, Matron.

MRS. HELEN M. MOSS, Dean of Women.

MRS. JOHN F. CARTER, B. M. T., Associate.

B. M. T., Southwestern Baptist Missionary Training School, 1918; Lady principal Clarke Memorial College, 1919-21.

R. L. CAYLOR, Athletic Director.

MRS. HELEN M. MOSS, Associate.

INTRODUCTORY.

I. The Christian School. The Christian school is one that is controlled and operated either by Christian individuals or by a Christian denomination with the end in view of instilling into the lives of young people Christian ideals, and of imparting practical instruction in Christianity along with other branches of study. The Christian school not only strives to increase efficiency but to direct this efficiency for the progress of Christianity. Nor is it enough to insist on right conduct, but instruction should be given as to the right basis of conduct. One's relation to God is the greatest part of his life, and every ideal should be formed in the light of this relation. The complete separation of church and state makes it impossible for this to be true with reference to a school owned and operated by the state.

This, in all probability, accounts for the fact that the majority of those in our country who have attained to positions of trust and honor have come from the Christian school. Our peculiar appeal to Christian young people and parents and to others who have in their charge the education of young people, is twofold. First, we endeavor to create an atmosphere that is friendly to the development of Christian characters. Second, in our class-rooms the Bible, which is the text book of Christianity, is freely and frankly taught.

II. The Junior College. The Junior College is becoming a vital factor in the educational system of our country. Eminent educators have for a long time recognized its place. The first two years of

college work are very closely connected with the work of the high school, not only in subject matter but in method.

The value of the Junior College as a Christian school is incalculable. For those who must get their secondary training away from home influences, it offers opportunity to obtain this training under Christian influence. For those who have finished high school, but who are not matured enough for the freedom of college and university methods, it offers opportunity to obtain two years of college work under wholesome restrictions. It also gives a place in the Christian educational system for those who want only a year or two of college work before beginning their professional studies.

THE PAST AND THE PRESENT.

I. Historical. Clarke Memorial College was established in 1908 by the Baptists co-operating with the General Association of Mississippi. The school was founded to supply an apparent need for a higher institution of learning in East Central Mississippi. No more fitting memorial could have been erected to the name of that pioneer Baptist builder, Rev. N. L. Clarke, whose labors in the Lord are still tenderly remembered by hundreds of men and women of this section, than that this school should be called by his name.

After the school had been run for three or four years it seemed best to ask the Baptist State Convention to take it over. In 1913 while the convention was in session at Columbia, arrangements were made by which the convention assumed the control of the college.

The past has been far from spectacular. Rather, it has been one of unheralded sacrifice. There may have been some mistakes in management, but there can be no doubting the sacrificial liberality of many who have been on its board of trustees and some who have been on its faculty.

We are closing a very successful session. The enrollment has been larger than last year and we have kept until the close of the season a greater percentage of those who entered than formerly. We believe that the character of our work is better than ever before in the history of the institution.

II. Location. Clarke College is ideally and strategically located, being at Newton, Newton County, Mississippi. By virtue of this location, the college is in Central East Mississippi, one of the most thickly populated sections in the state. The young people of this section who ought to be in school are numerous. The railroad conveniences here are all that could be desired. The G. M. and N. crosses the A. and V. at this point, making Meridian about thirty miles east of Newton, Jackson sixty-five miles west, and Laurel fifty miles south. Twelve passenger trains pass here daily—four east and four west over the A. and V.; two north and two south over the G. M. and N.

The college is located a half mile or more from the business center of the town, on the highest and most splendidly drained elevation of the surrounding community. The place seems destined by nature for a picturesque college campus.

III. Equipment. The College has three main buildings—the Boys' Dormitory, the Girls' Dormitory and the Administration Building. The Boys' dormitory is a brick structure, three stories high and hav-

ing about sixty rooms; the Girls' Dormitory is also a three-story building with about forty rooms. Every room is an outside room, thus furnishing plenty of light and ventilation. The buildings are lighted with electricity and heated with steam. Meals are served to both boys and girls on the first floor of the Girls' Dormitory.

In the administration building, besides the class rooms, offices and book store, are our laboratory, which is amply equipped for our work in science, our study hall and our library. We believe that a student should be encouraged not to waste his time. Therefore, we maintain study hall facilities for all our students. Our library has nearly two thousand volumes, and we endeavor to keep in it all the books that are needed by the different departments.

Our campus includes some five acres, high and well-drained, on which are located the above mentioned buildings in the shape of a "V." Throughout the history of the Institution the students and faculty have taken much pride in beautifying the campus. Driveways, magnificent shade trees, flower beds, etc., render our campus one of the really beautiful ones in the land.

IV. Our Aim. It is not out of place here to devote a few lines to a statement of our aim. We are striving pre-eminently to be a christian institution. No one is employed on our faculty who is not a Christian and it is the policy of the Board of Trustees not to employ one who is not a Baptist, except in cases of emergency. So far as we can create sentiment we try to make it in favor of the Christian life. Christian ideals are ever held up before our young people. There is no excuse for the christian

school unless it gives the pupils something different from the non-christian schools.

It is our aim to do thoroughly four years of high school work and two years of college work. Those who graduate from us may enter the junior class of any standard college. Our work is up to the standard of that in any Junior College.

RELIGIOUS AND LITERARY INFLUENCES.

I. Religious. In view of our aim to maintain a school that is thoroughly christian, attendance at chapel each morning is compulsory. Our chapel exercises are generally of a religious nature, though frequently they are inspirational and occasionally the chief element is that of entertainment. There is never lacking the element of devotion.

Students are required to attend Sunday School and preaching services every Sunday morning unless excused by the proper authorities. We believe that one's religious activities should center in the church. There are in Newton, churches of three denominations, Baptist, Methodist, Presbyterian. These all have regular services and flourishing Sunday Schools. Of course students are permitted to attend the church of their choice.

The B. Y. P. U. receives a real emphasis. An A1 B. Y. P. U. is maintained in our building. The faculty lends its influence and service to this work. Besides this, the town students are encouraged to participate in the B. Y. P. U. that meets at the church. The young ladies of the dormitory maintain an A1 Y. W. A. One circle of the local Woman's Missionary Society consists of the wives of the married stu-

dents and other married women in the college family. Daily prayer meetings are maintained by the young ladies in the girls' dormitory and the young men in the boys' dormitory. All of these activities have the encouragement and sympathy of the college administration.

II. Literary Societies. During the first session of the college two literary societies were organized: The Phi Delta Kappa, under the control of the young ladies; the Platonian under the control of the young men. At the beginning of the second session, the number of students increased to such an extent that it was thought best to organize two more societies: The Euterpean for young ladies and the Aurealian for young men. All of these are now in flourishing condition. Their meetings constitute part of the regular work of the college, provision being made for them in our class schedule, and credit is given for same.

III. The Seer. Almost since the college has been established the student body has published an annual entitled "The Seer." The annual this year is one that will do credit to any institution. Those who put their time into the work of publishing the annual are more than repaid by the business experience it gives them, and the book is worth to the student many times what it costs.

IV. Contests. Each year a contest of importance is the inter-society debate. On this occasion the teams are chosen which are to represent the college in the intercollegiate debate. This year we debate with Mississippi Normal College.

V. Lyceum Course. Realizing the wholesome value of good entertainment, we have arranged for an excellent course of entertainments for next ses-



COLLEGE SCENES

sion. A small lyceum fee will be paid by the student on entering school. This entitles him to admission to all the numbers of the course. By combining this fee with the funds subscribed by the people of Newton, a course second to none has been arranged for next year.

ATHLETICS.

The worth of scholastic athletics has been so clearly demonstrated that there is no need here to make an apology of any sort for it. Our purpose in fostering athletics is not to develop professional players of baseball or any other game, but to take the spirit of play that is found in every boy and girl and to use it for the development of character and for the maintenance of health. Our games are under strict supervision of competent directors and all of the students are required to take part. We are careful to see that one learns to respect the rights of his fellows in these games.

We will maintain the major sports—football, basket ball and baseball for men and basket ball for women. Besides these, setting up exercises will be required. It is also required that all students take part in some form of mass athletics for as much as two hours a week. Students are admitted to all games on college ground by virtue of athletic fee.

In order to play on our team one must be a regular enrolled student carrying at least twelve hours work, making an average of at least seventy-five on all of the work taken, and not under discipline for violation of any college regulations.

The athletic director will submit a schedule of the games to be played to the faculty for their ap-

proval. This guarantees that at no time the work will be unduly demoralized by our having too many games in a short period of time. Of course the athletic director, or some other member of the faculty, will accompany our team and will require strict adherence to our general policies whenever it visits another school.

STUDENT REGULATIONS.

One of the chief reasons for the existence of a Junior College is that the method of work in the first two college years is very similar to the work in high school. We believe that wholesome restrictions are more important in our school than in a standard college. We deem it our duty to protect the student against himself, or herself, and to help him form habits that will make his life most efficient and most useful. It is more important for a boy or girl to develop strength of character than mere strength of intellect.

Students are subject to our regulations on entering, whether they matriculate or not, and no student may withdraw while subject to discipline.

We are not publishing a long list of regulations. Where there are many rules there is danger of some becoming a dead letter, which thing is always a detriment to discipline. Students are required to attend Sunday School and preaching every Sunday morning, unless excused by proper authority, to attend regularly and punctually to all duties, and to observe regularly the study hour. They are forbidden to smoke cigarettes at any time or to use tobacco in any form on the campus. Card playing in any form, attendance upon shows are not allowed. The

college authorities undertake to furnish and supervise entertainment for the students. Participation in amusements of unchristian and questionable nature is forbidden. Association of boys and girls together must be according to regulation of faculty and under its strict oversight.

Out-of-town students are required to board in the dormitory except by special permission of the president, and are subject to wholesome regulations governing dormitory life. We take it that we are to the boys and girls that come to us, in the place of parents, and as such feel a responsibility for the ideals inculcated. We reserve the right to make or unmake regulations at will, or as we deem necessary.

BOARDING DEPARTMENT.

I. Rooms and table fare. Our rooms all receive a copious supply of sunlight, are well ventilated, heated by steam and lighted with electricity. Each room is furnished with a double bed, dresser or chiffonier, table, wash stand and two chairs. The dining hall for all students is in the basement of the girls' dormitory. Beginning last session the board was put strictly on a co-operative basis. Students will be charged actual cost of groceries and fuel plus a nominal charge for service. This will be strictly cash. The first month's board will be estimated at fifteen dollars. For the second month the charge will be based on actual costs of groceries and fuel. With such an arrangement, it can readily be seen that we can not afford to let one get behind with his bill. It is hoped that board may be given at ten or twelve dollars. Our dining hall is in the hands of a compe-

tent and conscientious manager, who will see to it that the students are served to nutritious and wholesome food, that has been well prepared.

II. Health. Great care is taken for the health of our students. The college grounds are high and well-drained, and we believe the surroundings are as healthful as those found anywhere. Each boarding student pays a medical fee of \$5.00. This entitles him to the services of a physician and to the simple remedies given by the matrons. In case it is necessary for a student to go to a sanitarium or undergo an operation the medical fee does not cover these items. We ask parents to trust us with their sons and daughters and promise to be frank with them in matters of health.

III. What to Bring. Each student should bring two pillow cases, size 17x28, four sheets for double bed, quilts or blankets sufficient to cover comfortably in cold weather, towels, and other toilet articles. Each student should also have a rain-coat, umbrella, rubbers, etc., such as are needed at home. Each girl is required to furnish her own hot water bottle.

IV. Care of Rooms. Students are required to keep their rooms in a neat and tidy condition. Students will be held responsible for the damage done to the college property. A five-dollar damage fee will be collected on entrance. If at the end of the session, or on the students' withdrawal, there is no damage on the property intrusted to him, this fee will be refunded.

V. Room Deposit. In order that a student may be assured of a choice room, a deposit of five dollars is required. This will be counted on the student's expenses when he enters the college. The best

rooms will be assigned first. This may be withdrawn without any statement of the reasons why, up until within three weeks of the opening of school. From that time until the opening of school, if because of providential reasons the student sees that he cannot enter our school, it may be withdrawn at the option of the president. After the opening of school there will be no refund of room deposits.

VI. Drayage. All trunks and other baggage belonging to students will be hauled by the college authorities. Students should not give their checks to anyone except college authorities. We will meet all trains, but, to make sure, students should send us a card telling us when they expect to arrive.

MINISTERIAL STUDENTS.

We have enrolled this year thirty-seven ministerial students. We make every effort possible to make it profitable for a young preacher to attend our school. Our accredited High school course will supply a need in many a man's life, who has not had the opportunities of the high school. We make every effort possible to secure places for married students to live. We also encourage our young preachers to get into religious work and use our influence in getting places for them to preach. The State Board's enlistment for the fourth district gives considerable aid in this matter.

The ministerial students who are deserving, may get financial aid from the board of ministerial education by making application. They are on the same footing here as at Mississippi College. In all cases where aid is given, the applicant must show to the

Board that he is worthy and needs help. The use of tobacco in any form is a bar to assistance, also if a student marries during his college career, he cuts himself off from further help. Students receiving aid must be willing to accept any work that they can do without detriment to their school work and to perform cheerfully and faithfully the duties connected with same. The students getting aid from the Board must consider their obligations to the college as coming first and settle them before those made elsewhere.

We believe that it is almost as important for a preacher's wife to go to school as the preacher. During the past session no charges were made for the wives of our preachers that attended our classes. We think that we shall be able to extend the same privilege for the coming session. Moreover a nursery has been maintained to take care of the children of our students during school hours. The ladies of the Newton Baptist Church have made this possible.

EXPENSES.

To enroll in the classes a student must present to the teachers a classification card, which states that he has paid all charges or made satisfactory arrangements.

Statement of Charges.

On entering every student will pay \$32.00, entrance fee, which includes matriculation, athletic, library and lyceum fees. Under no circumstances will this amount be refunded.

Every student will pay tuition in one of the following ways:

(1) He may pay \$60.00 in advance for the entire session. This will make his expenses, exclusive of living expenses, amount to \$92.00. (2) He may pay by the term at the rate of \$22.00 per term, making his expenses amount to \$98. (3) He may pay by the month at the rate of \$8.50 per month. This will make his expenses for the session, exclusive of living expenses, amount to \$108.50.

Every boarding student will pay \$5.00 medical fee. This is not to be refunded. Every boarding student will also make a \$5.00 breakage deposit. At the close of the session or on the student's withdrawal if no breakage has been charged against him, this is refunded. If at any time breakage to the amount of \$5.00 is charged against a student he is suspended until he makes another deposit of \$5.00. Boarding students will pay room rent in one of the following ways: (1) \$35.00 for the session, (2) \$12.50 per term or (3) \$4.50 per month.

If a student who has paid tuition or room rent by the session or term withdraws before the end of the period for which he has paid he will be charged at monthly rate to the end of the month during which he withdraws and whatever is left will be refunded.

Board will be at actual cost of groceries and fuel plus from \$2.50 to \$3.00 per month for service. The amount of this service fee will depend on the number of boarding students. This year board in our dining hall has averaged a little less than \$13.00.

Extras.

For Piano, Voice, Expression, and stenography, special charges will be made in each case as follows:

For session, \$54.00; per term, \$20.00, or per month, \$7.50.

Charges for class work in expression and for home science will be announced at the beginning of the session. Students may rest assured that our rates will be reasonable.

COURSES OF STUDY:

Outline of Work.

Our work embraces four years of high school work and two years of college work. The four years of high school work are designated by 1st, 2nd, 3rd and 4th years Academic, respectively. The two years of college work are known as our Junior and Senior years and are designated by the Roman numerals I and II.

In the preparatory course provision is made for those who are deficient in elementary work. Our academic department is an accredited high school. We will give a high school diploma to those who finish our academic course and Bible I. To those coming with credit from other high schools this diploma will be granted upon the completion of sixteen high school units and Bible I, provided their courses include four units in English, four in Mathematics and two in Latin. Units will be accepted from all high schools according to the rating given in Bulletin No. 23 of the Department of Education in Mississippi. Examination will be given to those coming from school not affiliated and units will be credited as per the examinations. Not more than three units will be allowed in vocational work and these at the option of the faculty.

Preparatory Work.

(Same as eighth grade of public schools).

Academic Course.

First Year.

English, one unit.
Algebra (to quadratics), one unit.

Third Year.

English, one unit.
Plane Geometry, one unit.
History, one unit.

General Science, one unit.
Latin, one unit. (If student is not well-grounded in the fundamental principles of English grammar, he will be given Ancient History the first year and Latin the second).

Second Year.

English, one unit.
Algebra, one unit.
Ancient History, one unit.
Latin, one unit.

Latin, one unit.

Fourth Year.

English, one unit.
Mathematics (Solid Geometry and College Algebra), one unit.
Physics, one unit.
Physical Education $\frac{1}{2}$ unit.
Literary Societies $\frac{1}{2}$ unit.

COLLEGE COURSES.

Entrance into our Junior Class Will Be In Two Ways.

1. Those from the accredited high schools will be admitted upon presentation of a statement of their credits, provided such credits include three units in English, three in mathematics, two history and two in foreign languages, preferably Latin. (Applicants for the course leading to Associate in Arts diploma must present two—preferably three—units in Latin).

2. Those coming from high schools not accredited will be given entrance examinations. Those who have been out of school any considerable time will be admitted on trial and given tests at the end of the first month.

The requirements for graduation are thirty-six hours of class work, one hour for participation in the work of a literary society and one hour of Physical Education.

An hour represents one hour's recitation a week for the session or three hours a week for a term of twelve weeks. Two hours of laboratory work will

count as one of recitation. No credit will be allowed for work done on a course until the course is completed.

OUTLINE OF COLLEGE COURSES.

Associate in Arts.

Junior Year.

English I.
Bible I.
History I.
(Three of the following).
Mathematics I.
Greek I.
Latin I.
Education I.

Senior Year.

English II.
Bible II.
Education II.
(Three of the following);
Greek II.
Bible III.
Latin (College).
Mathematics (College).
Science (College).

Associate in Science.

Junior Year.

English I.
Bible I.
Mathematics I.
Science I.
(Two of the following):
History I.
Latin
Education I.
Greek.

Senior Year.

English II.
Bible II.
Education II.
Science II.
Mathematics II.
One elective.

Associate in Music.

For this course all music of high school rating is required for entrance. The requirements for graduation will be the same as those for the Associate in Arts diploma, except that music of college rating will be required and the student will elect only two of the other subjects offered.

Associate in Expression.

Requirements same as those for music diploma, except college expression will be taken instead of music.

Associate in Commercial Science.

Those desiring this diploma will take the course prescribed for the Associate in Science diploma, except that two years of commercial science will be substituted for the two years in Science or as two of the electives.

All students will be required to participate in the work of a literary society, and in athletics. Credit for this work will be given up to one half unit of high school work and one hour of college work. The high school credit for this work will be given upon one's finishing the high school course and the college credit when one finishes a college course. Credit for music, expression, commercial science and home science will be given as electives. The faculty will determine in applying these to the different courses.

No one will be allowed to take examination in subject where he has been absent more than 40 per cent of the term. In applying this rule the following exceptions are to be noted:

1. In the case of ministerial students going to and from their appointments on Saturdays and Mondays, the absences will not be counted, provided the written recitations be handed in by the time specified by the instructors.

2. The same shall apply to members of the college athletic teams, with reference to athletic trips, and the same privilege may be granted by the faculty to others where fairness seems to demand it.

3. Absences on account of sickness are to be counted up to 20 per cent of a term's work.

Except in rare cases which shall be determined by the faculty, no student will be allowed to take more than 18 hours work nor less than 12.

DESCRIPTION OF COURSES.

English Language and Literature.

Mrs. Moss.

The department of English seeks to develop in the student the power of clear and correct expression written and spoken and to stimulate interest in literature by assisting him to read with intelligence and appreciation some of its masterpieces. Careful training in spelling, grammar, rhetoric, and composition are given. Selected lists for reading are assigned during each year, with the aim of acquainting the student with the best works of some of the writers and of arousing his desire to read. Themes are required regularly, in which the student's ability to apply his knowledge of English is tested thoroughly. Each student of this department will have the personal attention of the teacher.

Preparatory English.

The eighth grade public school work will be taught in this course.

Academic English.

First Year—Text: English Grammar by Kimball. Emphasis will be laid on the fundamental principles of grammar. A student whose work in

English grammar is defective will be required to take this work as a review.

Supplementary Reading: Julius Caesar: Bate's Ballad Book. Narrative poetry. Five titles for outside reading.

Second Year—Text: The Sentence by Ward. This year's work will be given to composition three recitations per week. Sentence structure and paragraph structure will be stressed. Minute study of classics will be the literature for this year.

Supplementary Reading. David Copperfield. Lyrics from The Golden Treasury. Outside reading required.

Third Year—Text: Ward's Theme Building. Halleck's English Literature.

One hour per week will be given to theme-writing. A fifteen hundred word theme will be required.

Reading: The Merchant of Venice, Ivanhoe, Lyrics from Tennyson and Burns. Outside reading required.

Fourth Year—Text: Wooley's Handbook. Halleck's American Literature. **Reading:** McBeath, Milton's Minor Poems. Famous American orations, Lyrics from American Literature.

The mechanics of writing will be stressed one hour per week. Reading of American titles required out of class. A twenty-five hundred word theme will be required. At least one recitation per week given to American literature on patriotism.

College English.

English I. Texts: Slater's Rhetoric, Wooley's Handbook. **Reading:** Palmer's Self-Cultivation in English, Brigg's College Life, Hamlet, Pilgrim's Prog-

ress, Lamb's Select Essays. Special Work: Note taking, Research work and assignment on current literature. Special attention will be given to spoken English.

English II. Text: Twelve Centuries of English, Prose and Poetry, Newcomers and Andrews.

Study of Literary History of England. Theme writing and Magazine work. Current Literature selected from Atlantic, Current Opinion, Drama, Century, Outlook, etc.

Department of Latin.

Mr. Davis.

The work of Latin extends over five years. It is not possible for the student to read all the Latin authors in this time, but it is possible to gain a thorough knowledge of the forms and constructions of the language, and to attain such a familiarity with its interpretations from reading the more useful writers, such as Caesar, Cicero, Virgil, as will enable him to read easily and readily not only the works of these writers but also the works of authors whom he has not studied in the class. A quick, familiar rendering of Latin into English and English into Latin is insisted upon.

Academic Latin.

First Year—Smith's Latin Lessons.

Second Year—Caesar (Four Books), Prose Composition, Latin Grammar (Bennett).

Third Year—Virgil, (six books) prose composition, Latin Grammar. Note: If a student does not need this course to make his fifteen units, college credit may be given for it upon the completion of Latin I.

College Latin.

Latin I. Cicero orations and essays, Ovid Metamorphoses. Latin Grammar, Composition.

Latin II. Salust, Livy, Horace. Prose Composition, Grammar.

Department of Greek.

Mr. Carter.

Greek I. This is an elementary course in the fundamentals of Greek for those who have not had any Greek in their high school course. Those not counting it as a college entrance unit may claim three hours of college credit for it.

Text: White's First Year Greek.

Greek II. Reading Xenophon's Anabasis throughout the year. Goodwin's Greek Grammar will be studied by assignment. Prose composition will be required.

Greek III. For those who have had Greek II, a course in New Testament will be offered. The class will read some in Acts and Pauline epistles. Peculiarities of New Testament Greek will be noted. Prose composition will be required.

Department of History.

Mr. Davis.

The purpose of the Academic history is to help the student to understand the rise and growth of ancient governments and their relation to modern times. It is a course that interprets the past for the student and enables him to appreciate the present.

The college history is a thorough course in Americanization, the purpose of which is superior citizenship.

Academic History.**Second Year:** Ancient History, three terms.**Third Year:** Modern History.**College History.**

History I. American History, 1492-1750. Thwait's Colonies, first term; American History, 1750-1829, Harts' Formation of the Union, second term; American History 1829-1900; Wilson's Divisions and Reunion, third term, three hours per week.

Department of Mathematics.**Mr. Wallace.**

The aim of the course in this department is to develop the student's power of independent inquiry and to cultivate in him the habit of accuracy and conciseness in stating his conviction.

Preparatory Year.

Colaw and Elwood's Advanced Arithmetic.

Academic Mathematics.**First Year:** Wentworth-Smith's Academic Algebra to Quadratics.**Second Year:** Wentworth-Smith's Academic Algebra from Quadratics through the book.**Third Year:** Plane Geometry, Wentworth-Smith's.**Fourth Year:** Solid Geometry, one half session; College Algebra one half session. Wentworth-Smith's texts.

Note: Those who have fifteen units of high school work without this course, may claim college credit for it upon the completion of Mathematics I,

but in no case may it be substituted where Mathematics I or Mathematics II is specified.

College Mathematics.

Mathematics I. College Algebra one half session; Trigonometry one half session. The text books used will be Wentworth-Smith's College Algebra and Granville's Trigonometry.

Mathematics II. This work consists of Analytic Geometry—Straight Line, Hyperbola, Parabola. Text, Wentworth-Smith.

Department of Natural Science.**Mr. Caylor.**

Our Science Department will be strengthened this year. We have installed a laboratory that will be sufficient for all our work. Only a bare outline is given here as the courses have not been fully worked out.

Academic Science.**First Year:** General Scientific Survey into general departments of Science.**Fourth Year—Physics:** Three daily recitations; two laboratory.**College Science.**

Science I—Biology: Course in general Biology and Zoology. Laboratory work required.

Science II: Chemistry. Inorganic Chemistry, familiarizing pupils with the reaction of elements. Three recitations and two periods of laboratory work, one and a half hours each.

Department of Bible.**Mr. Carter.**

The only excuse for the existence of a Christian school is the distinctly Christian character of its teaching. The message of the Bible is the foundation of Christianity. We try in this department to teach the fundamentals of Bible truth and to inspire a love for Bible study. While this department is of special interest to the ministerial students, we make it our aim to teach the students who are not preachers so that some day they may become efficient Sunday School teachers and useful men and women in their churches.

Three college hours of Bible are required before one can receive our high school diploma. Four are required before one can graduate from the college. Besides this, three hours of elective work is offered to those who desire advanced work in interpretation and sermon making.

Bible I. The work in this course will begin with a rapid review of Bible history as is outlined in the New Normal Manual for Sunday School Workers. During the remainder of the first half of the session, the class will take a survey of Old Testament history and literature, using the professor's notes and outlines as a basis. Sampey's Heart of the Old Testament will be read out of class and examination on it given in class. The second half of the session will be given to a survey course in New Testament History and literature. The course will close with a study of divisions one and two of the Sunday School Manual. In this course an effort will be made to show the pupil how to find what he wants to know about the Bible. For this reason students are re-

quired to use Bible number B120 or B123, secured from the Baptist Sunday School Board. These will be on sale at the College Book store.

Texts: Normal Sunday School Manual (latest edition), Tidwell's: Gospels and the Life of Christ, Broadus'; Harmony of the Gospels, American Standard Version of the Bible (B120 or B123).

Bible II. This course given during the first term of the senior year, is an effort at Bible application. The class will first study the evangelistic message in the Bible and follow with a somewhat cursory study of the great Bible doctrines.

Texts: Burroughs', Winning to Christ, Dargan's Doctrines of Our Faith, supplemented by notes and outlines by the professor.

Bible III. Sermon making, one hour in the week. Text: Pattison's Making of the Sermon.

Exegetical work in some of Pauline epistles, two hours per week, the work suited to the advancement and desires of the class.

Note: No one will be allowed to graduate without having finished the entire normal for Sunday School workers as outlined by the Sunday School Board. All the books are required either in the Bible course or the Education course.

Department of Philosophy.**Mr. Carter.**

It is the purpose of this department merely to acquaint the pupil with the fundamentals of speculative philosophy. In a Junior College an extensive course is impossible. The course will include a brief study of Logic and Ethics.

The course will be pursued during the second

and third terms, using Creaton's Introductory Logic the second term and Davis' Elements of Ethics, the third.

Department of Education.

Mr. Wallace.

The purpose of the course in education is to prepare students to deal intelligently and effectively with the problems of education. In the field of education there is a growing demand for teachers who are prepared not only to teach successfully, but also to manage the many problems that will arise in connection with the school life.

The college offers to students a course in education that more than meets the requirements of Mississippi for state teacher's certificates. A two years' state license is granted to those who take this course.

Education I. Three hours.

First Term: Educational Psychology.

Text: Human Behavior. Colan and Bagley.

Second Term: Laws and Methods of Teaching.

Third Term: School Management: Text, Bagley.

Supplementary Reading: Education Through Play by Curtis. Outlines and examinations required.

Education II. Three Hours.

First Term: Psychology.

Second Term: Principles of Teaching: Thorndyke.

Third Term: History of Education: Monroe. Supplementary Reading.

Gregory's Seven Laws of Teaching.

Slattery's Talks to the Training Class.

Outline and examinations required.

Department of Music.

There is no better index to the character of a man or woman than the kind of music the individual likes to hear. Moreover, the moral and cultural atmosphere of a community may be known by the songs that are popular. He that can appreciate and produce high class music, not only is enabled to get more joy out of life for himself, but has a very rare field of service to his fellow man. He that is able to cause his community to enjoy better music and to sing better songs may be a benefactor indeed.

The aim of the music department in our institution, therefore, is twofold. We endeavor to give those who desire to study music, training in the appreciation and reproduction of the work of the masters, so that their work will be appreciated anywhere. We are also endeavoring to induce a larger number of our men and women to begin the study of the fundamentals of music and singing, so that as they go back to their homes and their churches they may be of greater service there.

The administration is **not** prepared, as this catalogue goes to press, to announce who the head of our music department will be. Therefore, a detailed outline of the course is impossible. Our friends may be assured that the work will be up to our usual high standard. Detailed announcement of our courses, both in piano and in voice will be made before the opening of the session.

Department of Expression.

Mrs. Chapman.

The aim of this department is to stimulate the

cause of expression, which is in the mind and to develop the means of expression which are the voice and the body.

The methods of training the voice and body to act as responsive agents of the mind are not imitative or mechanical. Each student is awakened to the needs and directed toward the attainment of the ideal possibility.

The study of expression is of untold value to any pupil, no matter what his aim in life. It helps him to become a master in his line.

Course of Study.

First Year Course: Curry's Spoken English, Harmonic Gymnastics, Tone Building, Public Speaking.

Second Year's Course: Foundation of Expression, Gymnastics, Tone Building, Intensive study of literature, Extemporaneous speaking.

Third Year's Course: Lesson in Vocal Expression, mind and voice. Browning's Monologues. Vocal Interpretation of the Bible.

Business Department.

Mr. Stennett.

It is our plan to put the Commercial Department on a par with the other special departments and give a regular diploma in Commercial Science, with the same general requirements as with the others. We will give more attention to this department than formerly. We will have very competent instructors. We believe that those who go into the business world should be fully equipped, not simply for the routine of work in which they are to be engaged but

for the problems of life at large. Those who do not wish to take the regular course in Commercial Science may count a maximum of three hours on other courses. The Gregg system of Shorthand will be taught.

Commercial Science I. Shorthand, one period a day, valued at three hours. Typewriting, two periods a day, valued at three hours.

Commercial Science II. Office Practice, Business English one period a day, value, three hours. Book-keeping and Commercial Law, valued at three hours.

SCHEDULE.

	Mr. Carter		Mr. Wallace		Mr. Davis	
	Monday Wed'sd'y. Friday	Tuesday Thursday Saturday	Monday Wed'sd'y. Friday	Tuesday Thursday Saturday	Monday Wed'sd'y. Friday	Tuesday Thursday Saturday
0- 9:00	Bible I.	Bible II.	3rd Math.	Math. I.	Hall	
0- 9:30	Chapel					
0-10:30					Hall	
0-11:30	Bible III	Greek II	1st. Math.	2nd Math.	2nd Latin	Latin I
0-12:30			Educa. I	Educa. II	3rd. Hist.	2nd Hist.
0- 1:00	Noon					
0- 2:00					3rd Latin	1st. Latin
0- 3:00	Greek I					Hist. I
0- 4:00	Physical Education and Literary Societies.					

SCHEDULE.

Mrs. Moss		Mr. Caylor		Mr. Stennett	
Monday Wed'sd'y. Friday	Tuesday Thursday Saturday	Monday Wed'sd'y. Friday	Tuesday Thursday Saturday	Monday Wed'sd'y. Friday	Saturday Thursday Tuesday
English I	3rd Eng.				
Chapel					
1st. Eng.	2nd Eng.	Science II	Science I		
		Laboratory		Hall	
		1st. Sci.	4th Sci.	Hall	
Noon					
		Hall			
Eng. II	4th Eng.	Hall			

CORRECTIONS: Under Mr. Wallace, for the first hour (8 to 9) on Tuesday, Thursday and Saturday, read 4th Mathematics instead of Mathematics I. Under Mrs. Moss, read English I, the fifth hour (1 to 2), instead of the first hour, (8 to 9). Arrangements will be made for classes not listed on this schedule, when classes are made up.



COLLEGE SCENES

ROLL OF STUDENTS.

1921-1922.

Abel, W. B.....	Elliott, Miss.
2 Allred, W. W.....	Ellisville, Miss.
Allred, Mrs. W. W.....	Ellisville, Miss.
4 Anderson, William.....	Newton, Miss.
Baker, Roy.....	Florence, Miss.
6 Barlow, Jan.....	Star, Miss.
Baskett, J. L.....	Enterprise, Miss.
8 Baskin, Wm.....	Pontotoc, Miss.
Bass, Ike.....	New Hebron, Miss.
10 Breland, Jas. W.....	Union, Miss.
Brigance, Roy R.....	Ellisville, Miss.
12 Bringance, Mrs. R. R.....	Ellisville, Miss.
Brooks, Earl.....	Chicora, Miss.
14 Brown, Annie.....	Jackson, Miss.
Butler, S. D.....	Sturgis, Miss.
16 Campbell, Otis.....	Knox, Miss.
Chancellor, Elmer.....	Linton, Miss.
18 Chapman, Eline.....	Newton, Miss.
Chapman, W. B.....	Newton, Miss.
20 Childress, A. H.....	Sardis, Miss.
Clark, Frank.....	Kellis Store, Miss.
22 Clark, Roy G.....	Harperville, Miss.
Cleveland, Rebbe.....	Little Rock, Miss.
24 Collins, Johnnie.....	Hattiesburg, Miss.
Cooper, Lucile.....	Newton, Miss.
26 Dearing, Adelle.....	Philadelphia, Miss.
Dearing, Lorene.....	Newton, Miss.
28 Doolittle, Sam.....	Newton, Miss.
Dorroh, Grady.....	Bellefontaine, Miss.
30 Dobbs, Winifred.....	Newton, Miss.
Douglas, Bessie.....	Newton, Miss.
32 Dukes, J. M.....	Gunn, Miss.

	Dunlap, Riley W.....	Blue Springs, Miss.
4	Dunlap, Mrs. E. W.....	Blue Springs, Miss.
	East, Warren.....	Newton, Miss.
6	Edwards, W. U.....	Fearn Springs, Miss.
	Elder, Evie.....	Newton, Miss.
3 9	Everett, N. C.....	Newton, Miss.
	Ferrell, Hugh.....	Vardaman, Miss.
40	Freeman, Orrin.....	Ellisville, Miss.
	Gallaspy, Helen.....	Newton, Miss.
42	Gandy, Bowers.....	Waynesboro, Miss.
	Gardner, Agnes.....	Dixon, Miss.
44	Garrott, Walton.....	Waynesboro, Miss.
	Gibson, R. M.....	Newton, Miss.
46	Gordon, E. L.....	Union, Miss.
	Grantham, V. L.....	Gatesville, Miss.
48	Green, E. L.....	Carpenter, Miss.
	Guthrie, A. A.....	Fearn Springs, Miss.
50	Hair, L. F.....	Pittsboro, Miss.
	Herrington, B. L.....	Newton, Miss.
52	Hiatt, Chester E.....	Waynesboro, Miss.
	Hill, D. L.....	Vardaman, Miss.
54	Jackson, Thomas.....	Newton, Miss.
	Jones, Gladys.....	Newton, Miss.
56	Kitchens, J. W.....	Blue Springs, Miss.
	Land, Larkin.....	Louin, Miss.
60	Land, W. S.....	Lodi, Miss.
	Lane, H. C.....	New Hebron, Miss.
62	Lane, J. H.....	New Hebron, Miss.
	Little, Curtis.....	New Hebron, Miss.
64	Little, Joseph.....	Grenada, Miss.
	Logan, Olga.....	Rome, Miss.
66	Mahan, Timora.....	Newton, Miss.
	Majure, Ray.....	Newton, Miss.
70	Majure, Rose.....	Newton, Miss.

	Meadows, W. L.....	Newton, Miss.
72	Mitchell, Tom.....	Calhoun, Miss.
	Mize, W. E.....	Silver Creek, Miss.
74	Moore, Ellen.....	Newton, Miss.
	Munn, Elene.....	Newton, Miss.
76	McAdory, S. E.....	Newton, Miss.
	McCraw, Willie.....	Neshoba, Miss.
78	McMullan, Bernice.....	Newton, Miss.
	Neal, Chas. F.....	Jackson, Miss.
80	Nicholson, Avee.....	Dixon, Miss.
	Nicholson, Mabel.....	Dixon, Miss.
82	Parish, Z. A.....	Crowder, Miss.
	Pearson, R. D.....	Longview, Miss.
84	Pearson, Mrs. R. D.....	Longview, Miss.
	Phillips, E. A.....	Newton, Miss.
86	Purvis, C. J.....	Blue Springs, Miss.
	Raines, Mary Lou.....	Hickory, Miss.
88	Rich, J. S.....	Hattiesburg, Miss.
	Riggin Haman.....	Jackson, Miss.
90	Roberts, W. J.....	Blue Springs, Miss.
	Runnells, Willie A.....	Magee, Miss.
100	Saucier, Willie Lee.....	Newton, Miss.
	Shelton, R. J.....	Columbus, Miss.
102	Shelton, Mrs. R. J.....	Columbus, Miss.
	Skinner, Rosa.....	Newton, Miss.
104	Smith, F. A.....	Newton, Miss.
	Spikes, J. M.....	Bellefontaine, Miss.
106	Stennett, W. W.....	Burns, Miss.
	Sullivan, George.....	Mt. Olive, Miss.
108	Sullivan, Mrs. George.....	Mt. Olive, Miss.
	Thompson, Roger.....	Newton, Miss.
110	Thompson, Harry.....	Newton, Miss.
	Tramel, J. E.....	Oxford, Miss.
112	Trim, J. F.....	Conn, Miss.

114	Waites, Otis.....	Louin, Miss.
	Waldrop, Gladys.....	Newton, Miss.
116	Waldrop, Lucile.....	Newton, Miss.
	Walker, Emmett.....	Newton, Miss.
118	Wallace, James.....	Newton, Miss.
	Walton, Ruth.....	Newton, MI.
120	Wedgeworth, Cora.....	Newton, Miss.
	Wells, A. P.....	Newton, Miss.
122	Wells, Vardaman.....	Newton, Miss.
	Wells, Ulyssus.....	Newton, Miss.
124	Williams, F. E.....	Louin, Miss.
	Wilson, Doris.....	Newton, Miss.
126	Winstead, Ethel.....	Union, Miss.
127	Woods, J. D.....	Mantee, Miss.

Ministerial Students.

Abel, W. B.	Meadows, W. L.
Allred, W. W.	Mitchell, Tom
Bass, Ike	McAdory, S. E.
Brigance, Roy R.	Neal, Chas. F.
Brooks, Earl	Parish, Z. A.
Butler, S. D.	Pearson, R. D.
Childress, A. H.	Phillips, E. A.
Clark, Roy G.	Purvis, C. J.
Dunlap, Riley W.	Riggin, Haman
Edwards, W. U.	Roberts, V. J.
Gibson, R. M.	Woods, J. D.
Guthrie, A. A.	Winstead, Ethel
Hair, L. F.	Wells, A. P.
Herrington, B. L.	Tramel, J. E.
Hill, D. L.	Sullivan, George
Kitchens, J. W.	Spikes, J. M.
Land, W. S.	Smith, G. A.
Lane, J. H.	Shelton, R. J.
Little, Joseph	

ALUMNI.

1910-1911.

Claude C. Cross, B. A., Attorney, New York City.
 T. Lloyd Lewis, B. A., teacher, Neshoba.
 Ray McMullan, B. A., pastor, Newton.
 Eloise Majure, B. S., Civil Service, Washington,
 D. C., 628 D. Street, N. E.
 R. Stanley Majure, B. A., Lawyer, Newton.
 George W. Boozer, B. A., planter, Boile, Miss.
 Willie Mae Perry, B. A., teacher, Hattiesburg.
 Pearl Norman, B. S., teacher, Newton.
 Nona Cross, B. A., teacher, Enterprise.

1911-1912.

Jefferson Lee Denson, B. S. Principal, Lucedale.
 Curtis Lee Sansing, B. A., pastor, Austin, Texas.
 Mrs. C. A. Armstrong, nee Elizabeth Brown, B.
 S., Morton.
 Grover W. Sansing, B. A., teacher, Hillsdale.
 Robert P. Harrelson, B. S., teacher and farmer,
 Bay Springs.
 Bettie Fulton, B. A.
 Arthur B. Nicholson, B. A., teacher, Poplarville.
 Sallie Mae Moseley, B. S., teacher, Newton.
 Mrs. Sallie Wilson Camp, B. S., Halsell, Ala.
 Sutie Sansing, B. S.

1912-1913.

Elmer H. Reynolds, B. S., Superintendent of Ed-
 ucation, Newton County, Decatur.
 Mrs. Pearl Killam Hurst, B. S., Laurel.
 Elisha D. Hurst, B. S., Insurance, Laurel.
 W. Edgar Granberry, B. S., teacher, Lux.
 Minnie Lee McCraw, B. S., teacher, Neshoba.
 Irene McMullan, B. S., music teacher, Newton.
 A. L. Goodson, B. A., B. S.
 James C. Richardson, B. A., pastor, Forest.
 Jewel Eva Sansing, B. S.
 L. C. Gilbert, B. S., Edwards.

J. Oscar Simmons, B. S., Merchant, Texas.

1913-1914.

William E. Hardy, B. S. pastor, Louisville, Ky.

E. Dumas Sansing, B. S.

Mrs. Bonnie Mae Norman Sanders, B. S., Laurel.

Julia A. Flurry, B. S.

Herbert E. Bishop, B. S., banker, Forest.

Jno. F. Sansing, B. A., pastor, Columbus.

J. Bunyan Edwards, B. S. Supt. Scott County A.

H. S., Harperville.

Ellis C. Buckley, B. S.

J. Earl Sansing, B. S., teacher, Newton.

William O. Carter, B. A., pastor, Raymond.

Z. C. O'Ferrell, B. A., pastor, Washington State.

Clyde LaM. Breland, B. S. Mississippi College.

Mamie Mae Brand, B. A., teacher, Decatur.

Julia Elizabeth Ryan, B. A., teacher, Rose Hill.

1914-1915.

Mrs. L. B. Campbell, Ph. B., Bible Institute, New Orleans, Louisiana.

Robert E. Collier, B. S., Ft. Worth, Texas.

Alex A. Flynt, B. S., Vossburg.

Ernest S. Flynt, B. S., Vossburg.

Addie L. Flurry, B. S., Superintendent of Education, Pascagoula.

J. H. Hooks, B. A. Pastor, Greensboro, Ky.

Carl Gordon, B. S. Laurel.

W. Herbert Sumrall, B. S., Tallulah, La.

Dan. R. Ware, B. S.

J. Roy Rooker, B. S., Tulane University, New Orleans, La.

Stella Shamburger, Ph.B., Stenographer, Newton.

Ora Mae Hardy Counts, B. S., Newton.

Joseph L. Hillman, B. S. Neshoba.

Jubal E. Moss, B. S., farmer, Moss.

T. A. Gresham, B. S., Philadelphia.

Othor R. Moseley, B. A.

J. A. Travis, B. S. lawyer, Heidelberg.

Kathryn Wilson Matthews, Ph. B., Hattiesburg.

1915-1916.

J. L. Brantley, B. A., Dallas, Texas.

J. E. Partridge, B. S., farmer, Sweatman.

C. W. Fisher, B. S.

I. B. Cole, B. S.

L. K. Turner, B. A.

J. F. Evans, B. S., Laurel

L. B. Campbell, B. A., Bible Institute, New Orleans.

N. G. Hickman, B. S., pastor, Noxapater.

J. P. Culpepper, Jr., B. S., medicine, University of Mississippi.

R. T. Rooker, B. A., Ellisville.

J. H. Thompson, B. S., teacher, Pascagoula.

1916-1917.

Mrs. Cynthia Chapman Sansing, B. S., Newton.

H. D. Gordy, B. S., Lawrence.

Pattye Mae Guyse Noel, B. S., Chunky.

Mamie Kate Lampley, B. S.

J. Ben Lewis, B. S., teacher, Neshoba.

R. L. Noel, B. A., teacher, Chunky.

J. M. Monroe, B. S., Hickory.

S. A. May, B. S., farmer, Newton.

W. S. Still, B. S., farmer, Daleville.

H. L. White, B. S., hardware, Philadelphia.

C. S. Wroten, B. S., pastor, Morehead.

Flora Miley Morris, Art, Topton, Miss.

1917-1918.

M. J. Carter, B. A., Noxapater.

Nina Cox, B. S., Union.

Prentiss Fulton, B. S., teacher, Louisville.

Virgil Land, B. S., railway mail service, Newton.

Troy McNease, B. S.

E. G. Morris, B. S., teacher, Topton.

Lou Noel Guess, B. S., Chunky.

G. O. Parker, B. A., pastor, Union.

Maudie Thompson, teacher, Newton.

1918-1919.

Murel Simmons, B. A., Laurel.

Medaline McMullan, B. A., music, Newton.
 I. W. Stennett, B. S., teacher, Burns.
 R. L. Land, B. S., Camp Pike, Ark.
 T. J. Blass, B. A., pastor, Alabama.

1919-1920.

Paul Beasley, A. S., Union University, Tenn.
 Eunice Hickman, A. A., teacher, Noxapater.
 B. C. Land, A. A., pastor, Van Alstyne, Texas.
 H. C. Reynolds, A. A., Ethel, Miss.
 Mrs Mary Lee Shamburger Bush, Newton.

1920-1921.

M. E. Haddon, A. A., Educational, teacher, Saltillo.
 Grace Nicholson, A. A., Educational, Newton.
 Myrtis Moore, A. A., Educational, teacher, Newton.
 Lena Bunch, A. A., Educational, teacher, Newton.
 J. G. Cooke, A. A., Education, pastor, Sturgis.
 L. T. Simmons, A. A., Educational, teacher, and pastor, Louin.
 Clyde Hitt, A. A., Louin.
 John Henry Torbert, A. A., Prairie, Miss.
 Mrs. L. S. Gresham, A. A., Educational, Chiropractor, Yazoo City.
 Annie I. Stark, A. A., Tupelo.

1921-1922.

W. B. Abel, A. A., pastor, Elliott.
 Jan Barlow, A. S., Star.
 Grady Dorroh, A. A., Bellefontaine.
 Bessie Douglas, A. A., Newton.
 E. L. Gordon, A. S., teacher, Union.
 Mrs. Lorene Dearing Hill, Vardaman.
 W. E. Mize, A. S., Silver Creek.
 Willie McCraw, A. A., Neshoba.
 Mabel Nicholson, A. A., Dixon.
 E. A. Phillips, A. A., pastor, Meridian.
 E. W. Stennett, A. A., faculty Clarke Memorial College.
 Gladys Waldrop, A. A., Newton.

Lucile Waldrop, A. A., Newton.
 Emmitt Walker, A. S., Newton.
 Ruth Walton, A. A., Newton.
 James D. Woods, pastor and teacher, Louin.

We are trying to publish from year to year, as near as we can, the addresses and the occupations of our graduates. This is by request of the Alumni Association. In order that this information may be correct from year to year, we ask that the graduates inform us of change in their address or occupation.

APPROVED SCHOOLS.

Approved Secondary Schools in Mississippi—
Graduates of these Schools will be admitted to our
Junior Class without examination when certificates
are presented from the principals.

Town	School	Town	School
Aberdeen, Public		Chatawa, St. Mary of the	
Ackerman, Public		Pines	
Amory, Public		Chatam, Consolidated	
Anguilla, Consolidated		Clara, Wayne Co. A. H. S.	
Ashland, Consolidated,		Clarksdale, Public	
Baldwyn, Public		Cleveland, Boliver Co., A.	
Batesville, Public		H. S.	
Bay Springs, Jasper Co., A.		Cleveland, Public	
H. S.		Clinton, Consolidated	
Belzoni, Consolidated		Coffeeville, Public	
Benton, Yazoo Co. A. H. S.		Coldwater, Public	
Biloxi, Public		Collins, Public	
Biloxi, Seashore Camp		Columbia, Public	
Ground		Columbus, S. D. Lee	
Blue Mountain, Mississippi		Como, Public	
Heights Academy		Corinth, Public	
Blue Mountain B. M. C.		Crystal Springs, Public	
Prep., Dept.		Courtland, Panola Co. A. H. S.	
Booneville, Public		Crenshaw, Public	
Bovina, Public		Decatur, Newton Co. A. H. S.	
Brookhaven, Public		Derma, Calhoun Co. A. H. S.	
Brooklyn, Forest Co. A. H. S.		D'Lo Public	
Brooksville, Consolidated		Drew, Public	
Beuna Vista Chickasaw Co.		Duck Hill, Public	
A. H. S.		Durant, Public	
Calhoun City, Public		Ellisville, Jones Co. A. H. S.	
Camden, Madison Co., A. H. S.		Eupora, Webster Co. A. H. S.	
Canton, Public		Fayette, Jefferson Co. A. H. S.	
Carthage, Leake Co. A. H. S.		Flora, Public	
Centerville, Wm. Winan Inst.		Forest, Public	
Charleston, Tallahatchie Co.		French Camp, Academy	
A. H. S.		Fulton, Itawamba Co. A. H. S.	

Goodman, Holmes Co. A. H. S.	Moss Point, Public
Greenville, Public	Natchez, Public
Greenville, Military Acd.	Natchez, Cathedral H. S.
Greenwood, Public	Nettleton, Public
Grenada, Public	New Albany, Public
Grenada, Grenada College	Newton, Public
Academy	Newton, Clark Mem'l Col-
Gulfport, Public	lege Secondary School
Gulfport, Gulf Coast Mili-	North Carrollton, Public
tary Academy	Noxapater, Winston Co. A.
Guntown, Public	H. S.
Harperville, Scott Co. A. H. S.	Oakland, Yalobusha Co. A.
Hattiesburg, Public	H. S.
Hazlehurst, Public	Oak Ridge, Consolidated
Hermanville, Consolidated	Oklolona, Public
Hernando, Public	Olive Branch, Desoto Co. A.
Hollandale, Consolidated	H. S.
Holly Springs, Public	Oxford, Public
Houston, Public	Oxford, Lafayette Co. A. H. S.
Indianola, Public	Pascagoula, Public
Madison, Public	Pass Christian, Public
Magee, Public	Paulette, Cookesville-Paul-
Magnolia, Public	ette Consolidated
Marks, Public	Perkinston, Harrison-Stone
Mashulaville, Noxubee Co.	A. H. S.
A. H. S.	Pheba, Clay Co. A. H. S.
Mathiston, Bennet Academy	Philadelphia, Public
McComb, Public	Picayune, Public
McLain, Progress Con.	Pontotoc, Public
Meadville, Franklin Co. A.	Poplarville, Pearl River Co.
H. S.	A. H. S.
Mendenhall, Simpson Co. A.	Port Gibson, Chamberlain-
H. S.	Hunt Academy
Meridian, Public	Prentiss, Public
Mize, Smith Co. A., H. S.	Purvis, Lamar Co. A. H. S.
Monticello, Public	Quitman, Public
Montrose, Miss. Conference	Quitman, Clarke Co. A. H. S.
Training School	Laymond, Hinds Co. A. H. S.
Moorhead, Sunflower Co. A.	Richton, Public
H. S.	Ripley, Public
Morton, Public	Rolling Fork, Public

Rosedale, Consolidated	Lexington, Public
Ruleville, Public	Liberty, Amite Co. A. H. S.
Saltillo, Public	Longview, Oktibbeha Co. A.
Sardis, Public	H. S.
Scoba, Kemper Co. A. H. S.	Louisville, Public
Senatobia, Public	Lucedale, Public
Senatobia, Tate Co. A. H. S.	Lumberton, Public
Shelby, Public	Lyman, Wood Consolidated
Shuqualak, Public	Maben, Consolidated
Slayden, Marshall Co. A.H.S.	Macon, Public
Starkville, Public	Union Church, Jefferson Co.
Summit, Public	A. H. S.
Summit, Pike Co. A. H. S.	Utica, Public
Sumner, Public	Vaiden, Public
Sumrall, Public	Vardaman, Public
Terry, Consolidated	Verona, Public
Tishomingo, Tishomingo Co.	Vicksburg, Public
A. H. S.	Vicksburg, St. Aloysius CTg.
Tula, Public	Vicksburg, All Saints CTg.
Tunica, Tunica Co. A. H. S.	Walnut, Rt. 2, Tippah Co.
Tupelo, Public	A. H. S.
Tupelo, Military Institute	Washington, Jefferson Mili-
Tylertown, Public	tary College
Ita Bena, Consolidated	Water Valley, Public
Jackson, Public	Waynesboro, Public
Johns, Rankin Co. A. H. S.	Wesson, Copiah-Lincoln, A.
Kilmichael, Montgomery Co.	H. S.
A. H. S.	Weir, Choctaw Co. A. H. S.
Kosciusko, Public	West Point, Public
Kossuth, Alcorn Co. A. H. S.	Wiggins, Public
Lake, Public	Winona, Public
Laurel, Public	Woodville, Wilkinson Co. A.
Leakesville, Green Co. A.H.S.	H. S.
Leland, Consolidated	Yazoo City, Public